



Principal Message:

Welcome back to Term 4! We're thrilled to kick off the final stretch of the year with plenty of exciting learning opportunities and activities. Our students have much to look forward to, including the highly anticipated Phillips Shield, Grandparents' Day, T-Ball, State Athletics and a Halloween disco, which will surely add some extra fun to the term.

In the classroom, we are focused on delivering explicit teaching and differentiating lessons to meet each student's needs, ensuring every child is receiving point-of-need instruction to help them thrive. We're committed to helping our students finish the year strong and set the foundation for future success.

As we approach the end of the year, reports will be sent home, providing a detailed snapshot of your child's progress. We will also offer opportunities for families to meet with teachers to discuss their child's achievements, challenges, and the next steps as we prepare for 2025. We look forward to working together to ensure every child reaches their full potential.

State Athletics

A special shout-out and fingers crossed for our PP5 relay team, who absolutely blitzed the competition back in September winning their race to claim first place in Albury at Regionals.

They are now heading to the State Athletics Championships this Thursday in Sydney.

We are incredibly proud of our relay team and wish them the best of luck on the Olympic track at Homebush.



Arabian Cup T-Ball Binalong

Due to the weather forecast, Binalong T-Ball was postponed until Thursday of this week, 24/10/24. We are looking forward to a fabulous day out with lots of batting, fielding and cheering for our fellow players. Please remember to wear your sports representative shirt, school hat and drink bottle. Canteen is available.



Grandparent's Day



Murringo Public School

Would like to invite our Nans, Pops, Grandmas,
Grandpas and special friends to our annual

Grandparent's Day!

Please join us for a Cuppa' and craft afternoon.
2pm Friday 25th October, 2024

Hot Lunch & Ice Blocks:

A reminder that hot lunches are now finished for the year. Hot lunch is available during terms 2 and 3 only, to warm us up during the cool weather.

In term 4, as the weather warms up, we will be re-offering ice-blocks on Thursday at recess for 50c each or pay \$5 per student in advance for the whole term.

Lower Division News:

Welcome back to Term 4 in lower division! We have jumped straight back into our learning with lots of exciting activities and hands-on experiences.

In Maths, students have been exploring money, learning to identify coins and notes, understanding their values, and engaging in basic addition. To make it even more fun, we played grocery shopping games, where students practiced adding prices and "buying" items from our class store. It's been a fantastic way for them to apply their learning to real-life situations!



For Writing, we've focused on narratives, using stories like *The Deep Dark Woods* and *The Gruffalo* to explore key features such as characters, settings, and plot. The students have had a wonderful time creating their own creatures, letting their imaginations run wild. This has helped them develop their understanding of story structure and build confidence in their writing.



In our Key Learning Area this term, K/1 students are diving into life cycles, with a special focus on chickens and ducks. So far, they have loved learning about the anatomy of these animals and discovering how they grow and develop from an egg. The students have shown great curiosity about the process and have been asking thoughtful questions during our discussions.

We are especially excited to announce that we are incubating our own duck eggs! The students are eagerly monitoring the eggs in the incubator, learning about the conditions required for them to hatch. We are all hopeful that, with a little luck, we will welcome some fluffy ducklings very soon!

It has been a fantastic start to the term, and we look forward to all the learning and growth still to come. Just a friendly reminder that Thursday is kitchen garden, students are asked to bring leather shoes to participate. Also could all reading folders please be returned to be updated for the term.

Middle Division News:

To say we are proud of our students on return to school this term is a huge understatement. From day one, we felt a calm and settled vibe across the school as students were eager to get into learning and be back at school. The attitude towards learning this term is extremely positive and all students are engaged to their full potential in their lessons.

This week and last we have been discovering fractions in Middle Division and learning all about fractional parts, adding fraction parts to form a whole, missing fraction pieces, fractions on number lines, proper and improper fractions and some basic equivalent fractions using the fraction wall. We are on a roll with our daily warm ups, helping us to practise and consolidate our number sense, counting skills, times tables and some daily revision on questions we found tricky in NAPLAN and check in assessments this year.

Middle Division have followed the lead of Upper Division and are this term jumping on board with a new spelling program. So far we have very much been in the learning pit and trial phase, bother teacher and students (“Miss, I don’t think you’re doing this right..”) but we are now beginning to find our rhythm and routine and it is already so pleasing to see the kids picking up new spelling skills. This fortnight our spelling rule is: if f,s,z or l follow a short vowel to end a word, we must double the last letter. Short vowels need protection. Eg: bell, spill, bliss, buzz, stiff, fizz, shell, floss. We have also extended to understand that this rule works when spelling with a k or ck; eg: chick, pick, duck; and ch or tch; eg: witch, switch, match.

Our writing tasks have been some creative writing activities around a story called The Dreamgiver. We have loved watching the visual story and using our writing skills to create a character description, character comparison and descriptive sentences. We have talked about adjectives, nouns, verbs, adverbs, prepositional phrases, similes and comparative conjunctions to support us in creating strong and descriptive sentences. Roald Dahl’s beloved story “The BFG” is a story similar to the one we are currently studying, so we are enjoying that as our class novel this term. Time to sit and listen to a story is always peaceful and relaxing, as well as an enjoyable imaginative experience for all.

We are also learning, in our grammar lessons, about apostrophes of possession. We have been exploring the use of an apostrophe to show ownership and are careful not to use an apostrophe for plural words. For example, Middle Division’s learning brains are on fire this term! See if your MD student can explain the use of apostrophe to you in this sentence.

During Term 4 we are completing an integrated unit titled “Diversity and Disasters” which will cover geography, science and PDHPE topics. So far we have done some mapping of Australia, continents and oceans of the world, as well as learning about tectonic plates and how their movement over millions of years have created the world and land masses we know now. Did you know: 225 million years ago, all land on Earth was connected and named as the supercontinent Pangaea?



Upper Division News:

In Weeks 1 and 2, Upper Division students have jumped straight into exciting learning across multiple subjects. This term, we're diving deep into word etymology, exploring the origins of words by studying base words, prefixes, and suffixes. By understanding how words are formed, students will enhance their spelling of more complex words and develop effective strategies for reading.



In Mathematics, we've been tackling equivalent fractions and learning how to add and subtract fractions with different denominators. Students are also making important connections between decimals, percentages, and fractions, which will strengthen their overall understanding of numbers.

Our integrated unit this term, titled "Diversity and Disasters," covers geography, science, and PDHPE topics. So far, students have been busy mapping Australia, the continents, and the oceans of the world. They've also begun exploring tectonic plates and how their movements over millions of years have shaped the landmasses we know today. Did you know that 225 million years ago, all the land on Earth was connected in a supercontinent called Pangaea?

Students are fascinated by how much our world has changed since then!

Stay tuned for more discoveries as we continue to delve into this rich and varied unit throughout the term.



Uniform

Term 4 sees us make a change to summer uniform. Please contact the office to arrange larger sizes if necessary.

Boys Summer Uniform: grey shorts, red short sleeve polo top, grey socks, enclosed black shoes, green school hat.

Girls Summer Uniform: summer tartan dress, white or green socks, enclosed black shoes, green school hat.



Sports Uniform: Green shorts or skirt, red short sleeve polo top, white socks, joggers, green school hat.

Thank you for dressing your children in the correct uniform as it enhances pride, unity and community spirit within our school. It increases a sense of belonging and encourages our students to do their best as well as creating a level playing field among students, reducing peer pressure and bullying.

We get so many comments when we are seen outside our school grounds on how good they look and well-mannered our students are to others.



Hats and Sunscreen

A school bucket hat and sunscreen is required to be worn each day during term 4. General use sunscreen is available in classrooms. If your student has sensitive skin and requires their own brand sunscreen, this is your friendly reminder to ensure it is restocked and packed in their school bags for the term.

Kitchen Garden

Kitchen Garden is full steam ahead as we start preparing our yummy lemon butter to be sold at the upcoming Murringo markets. Thank you to all families who donated glass jars for the occasion.

Gardening tools needed



After a big spring clean in the gardening shed it has come to our attention that it is time to replace many of our tools and that we are in need of some more gardening equipment. It is asked that, if possible, each family donate a gardening tool of their choice for our tool shed. We currently need secateurs, shovels and spades, rakes and pitch forks. Please be mindful when purchasing equipment that the tools are an appropriate size and weight for children to manage and handle. Good quality garden equipment is preferred, as opposed to children's plastic toys, due to longevity.

A reminder that leather shoes are required on Thursday for kitchen garden lessons for all students K-6 and students are also invited to bring their own gardening gloves if they wish.

Rewards and Awards:

Congratulations to our Teachers White Card Award recipients who proudly cashed in 5 blue cards in order to receive their white cards. Well done, Raven, Lily, Lachie and Harrison.



Our Communicator Award recipients, Gus, Billie and Fletcher were very proud to receive their certificates and have shown their positive communicating skills to others both in the classroom and the playground.



Phillips Shield Sports Carnival

The Phillip Shield Sports Carnival will be held at Gus Smith Oval on Friday, 1st November and the students have been practicing their ball games during sport last week. As well our traditional running races, high jump, long jump and shot put, we have marching, lots of novelty events and ex-student races. This sports carnival has always been intended to be a fun day for everyone and it first began way back in 1935 and continued during the war years.

Murringo P&C will be doing the canteen on the day and we are asking for donations of cakes and slices for this fun day. Ice blocks and cold drinks will definitely be on the menu.

A permission note is attached to this newsletter.



Bush Fire Season:



NSW Department of Education

Bushfire Danger Period Information for Parents and Carers

This brochure provides information for parents and carers about arrangements for the bushfire danger period.

The NSW Department of Education has engaged external experts to conduct assessments of all NSW government schools to identify schools at greater risk of impact from bushfires.

To support the health, safety and wellbeing of students and staff in your school, the department in consultation with NSW Rural Fire Service, will direct the school to temporarily cease operations on days when a Catastrophic Fire Danger Rating has been declared for your school's NSW Fire Area. Alternative learning arrangements will be put in place for these days.

In addition, schools may be made non-operational due to changing higher risk conditions and relevant advice from emergency services.



What is a Fire Danger Rating?

Fire Danger Ratings describe the potential level of danger should a fire start. The ratings are determined by a combination of factors including air temperature, relative humidity, wind speed and drought. The new Australian Fire Danger Rating System has four ratings; Moderate, High, Extreme and Catastrophic.

For further information on the Australian Fire Danger Rating System, visit - www.rfs.nsw.gov.au/news-and-media/fire-danger-ratings-are-changing-soon

Old Fire Danger Rating sign



New Fire Danger Rating sign





When will I know if my child's school has been made non-operational?

At approximately 4:00 pm each day the Fire Danger Rating is issued for the following day. This means that schools, including onsite preschools, will be notified after school hours that it will be non-operational the following day. Your school will notify you as soon as possible by the preferred method of communication.

Parents and carers are requested to:

- Provide up-to-date home and after-hours contact details to your school.
- Stay up-to-date with news and local media through the bushfire danger period.



NSW School Updates app

Get the free NSW School Updates app to receive operational status updates for NSW public schools – education.nsw.gov.au/parents-and-carers/nsw-school-updates-app



What education arrangements will be in place if the school is non-operational?

When non-operational, your school will advise of alternative learning arrangements, including any relocation or learning from home plans.



Learn more

Be prepared and make sure you have your Bushfire Survival Plan in place. The NSW Rural Fire Service has resources for all residents to plan and prepare for the bushfire season. Consider whether your home is safe from bushfires and grassfires and be prepared to relocate to a safer place well in advance.

Find more information and resources on NSW Rural Fire Service – rfs.nsw.gov.au/plan-and-prepare

We appreciate your cooperation during the bushfire season. For further information about Fire Danger Ratings and the bushfire danger period, please refer to – [NSW Rural Fire Service – rfs.nsw.gov.au](https://rfs.nsw.gov.au)

The department's School Safety website education.nsw.gov.au/public-schools/school-safety provides up to date information during bushfires and grassfire emergencies.

Please contact your school with any additional questions you may have.

WHAT IS ANXIETY?

Has your child been complaining of

**FEELING SICK? DIZZINESS?
TIGHTNESS IN CHEST?**

This may be because they are having unpleasant feelings as well as worried thoughts. **Also known as anxiety.**

TRY SOME SOOTHING STRATEGIES

- Allow your child to name what they are feeling.
- Drawing/writing their worried thoughts in a happy ending.
- Take them to their calm space.
- Get them to say "I am Terrific!" 10 times out loud.
- Practice breathing exercises.
- Give your child a hug and tell them you love them.

**FOR MORE INFORMATION CONTACT
YOUR SCHOOLS GOT IT! CLINICIAN**



Halloween Disco



**\$2 ENTRY
AT THE DOOR**

MURRINGO HALL

**THURSDAY 31ST OCTOBER
5.30PM TO 7.30PM**

**RUN BY
MURRINGO
P&C**



\$5 MEAL DEAL

**SAUSAGE SIZZLE WITH
A POPPER**

Murringo Markets



Sunday 3rd November 2024

MURRINGO VILLAGE MARKETS

Support local farmers and artisans, enjoy live music, coffee and delicious foods, find some goodies at the bric-a-brac stalls, and experience a great day out for the whole family.
Your community market awaits!

8:00am till 1:00pm

At the Murringo Community Hall

If you would like to book a stall for this fantastic event, please call Tracey Patterson on 0428 989 699 or send an email to murringo.markets@gmail.com

The poster features a blue sky background with colorful bunting flags at the top and white clouds. The text is centered and uses a mix of bold, sans-serif fonts. At the bottom, there are illustrations of a yellow and red balloon, a pink flower in a yellow pot, a blue cup with a red and white striped straw, and a pink cupcake with a red star on top.

Families are asked to bring a cake, slice or biscuits to sell at our school stall. Donations can be brought to the stall on Sunday, 3rd November at the markets or send them with your child to school on the Friday before.



Term 3 Calendar

Week	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
2	21 Oct	22 Oct	23 Oct Bandana Day	24 Oct T-Ball @ Binalong State Athletics	25 Oct Grandparent's Day	26 Oct	27 Oct
3	28 Oct	29 Oct	30 Oct Orientation Zander's B'day Touch Football Clinic	31 Oct Halloween Disco	1 Nov Phillip Shield Sports Carnival @ Gus Smith Oval	2 Nov	3 Nov Murringo Markets
4	4 Nov School Photos	5 Nov School Photos	6 Nov Toby's B'day Hennessy Orientation	7 Nov	8 Nov Phillip Shield Back Up Date	9 Nov	10 Nov
5	11 Nov	12 Nov	13 Nov Orientation	14 Nov	15 Nov	16 Nov	17 Nov Skylar's B'day
6	18 Nov	19 Nov	20 Nov Year 6 Dinner	21 Nov	22 Nov	23 Nov Lachlan's B'day	24 Nov Fred & Pazlee's B'days
7	25 Nov	26 Nov	27 Nov Orientation	28 Nov Cooper's B'day	29 Nov Miss Nicka's B'day	30 Nov Cherry Festival	1 Dec
8	2 Dec	3 Dec Presentation Evening	4 Dec	5 Dec	6 Dec	7 Dec	8 Dec
9	9 Dec Mrs Corkery's B'day	10 Dec	11 Dec	12 Dec	13 Dec Digging up Time Capsule Morning Tea	14 Dec	15 Dec
10	16 Dec	17 Dec Year 6 Fun Day	18 Dec End of Year Assembly & Santa Day	19 Dec Staff Dev Day	20 Dec Staff Dev Day	21 Dec	22 Dec

Happy Birthday

We hope you have a very Happy Birthday and eat lots of cake and ice cream.

Jesse Roet – 10th October

Zander Rodger – 30th October



Orientation

There will be three Kindergarten Transition Sessions during Term 4. We can't wait to catch up with our new friends again this term. We have lots of things for you all to make and do. It's going to be so much fun. The sessions will be as follows:



Term 4		
Date	Time	Items Required in a bag
Wednesday, 30 th October	9:00am – 3:00pm	<ul style="list-style-type: none"> - Fruit break - Lunch & Recess - Drink bottle - Hat
Wednesday, 13 th November	9:00am – 3:00pm	<ul style="list-style-type: none"> - Fruit break - Lunch & Recess - Drink bottle - Hat
Wednesday, 27 th November	9:00am – 3:00pm	<ul style="list-style-type: none"> - Fruit break - Lunch & Recess - Recess - Drink bottle - Hat



A Puzzle for You

All our students' names can be found in this puzzle except for 5. If you can write down the five names on a piece of paper with your name at the top and give to Gina in the office, there could be a prize in it for you.

A	V	U	R	H	R	J	D	D	I	U	N	B	Q	G	X	L	T	J	S
M	V	T	U	S	I	D	K	X	C	H	E	L	S	E	A	R	D	C	W
D	V	Z	B	B	A	X	G	P	X	U	Y	O	C	C	G	E	V	L	T
D	M	X	Y	W	L	T	Y	N	V	D	R	A	H	P	R	R	P	Z	U
Q	E	S	Q	V	C	N	O	T	H	S	A	L	I	F	J	G	A	E	X
M	S	U	S	Z	N	S	M	A	Z	C	A	P	L	F	C	N	P	I	S
A	L	Y	L	K	I	W	J	K	H	N	P	A	A	N	D	Y	P	S	D
R	O	Q	A	R	S	A	O	A	P	A	Z	L	E	E	L	G	S	O	A
U	D	M	R	B	S	R	R	M	Z	E	S	L	R	L	G	B	L	J	R
A	B	A	C	F	Y	L	T	L	K	I	F	T	I	P	S	W	S	O	E
X	H	C	J	P	I	N	R	J	K	L	H	B	Y	L	B	K	E	R	P
K	K	K	C	E	V	O	A	J	E	A	C	P	V	I	Y	I	M	W	O
J	Q	E	X	R	S	S	L	T	I	J	O	R	L	A	S	R	A	Q	O
P	M	N	Q	Y	O	S	C	N	E	X	O	L	N	I	M	U	J	L	C
Q	A	Z	O	E	A	H	E	A	F	Z	I	A	A	Y	R	T	D	M	A
E	S	I	V	C	E	J	H	Y	E	E	H	M	Y	E	R	H	U	D	I
F	O	E	O	R	G	Q	Z	Y	U	W	B	M	L	Y	A	I	S	C	E
V	W	X	Q	R	A	L	Y	K	S	Z	R	Y	A	W	V	E	T	C	B
R	Z	K	E	I	R	A	B	K	E	C	T	P	J	Q	E	G	I	K	F
Z	O	P	I	E	X	T	P	H	E	I	D	I	P	I	N	A	N	X	Y